

## RX-001-001601

Seat No. \_\_\_\_\_

## Third Year B. A. (Sem. VI) (CBCS) Examination March - 2019

FCE - 6: Foundation Course in English
(An Anthology of Prose & Verse)
(Old Course)

Faculty Code: 001 Subject Code: 001601

Time :  $2\frac{1}{2}$  Hours] [Total Marks : 70

**Instructions**: (1) Attempt all questions.

(2) Figures to the right indicate marks.

- 1 Answer the following question in detail: (any two) 14
  - (1) The Sun is our planet's source of energy. How does heat energy help the world?
  - (2) Compare Vivekananda's speech at the Parliament of Religion with those of other speakers.
  - (3) What happened in the gambling match between Yudhishthira and Sakuni?
  - (4) Why do you think the Ganga identifies itself with a beggar: 'a clown and poison'?
- 2 Answer the following question in brief: (any four) 14
  - (1) What are the rings of Saturn made of?
  - (2) Give a brief introduction of Jupiter.
  - (3) How did Mr. J. H. Wright help Vivekananda at Boston?
  - (4) Why does the Ganga claim to be the great dissolver of men?
  - (5) What has the speaker learnt from smoke and the ocean?
  - (6) What were the objects that Yudhishthira and Duryodhana first staked?
  - (7) What is the background of the poem 'Solitary reaper' by William Wordsworth?

3 Write short notes: (any two)

- 14
- (1) Omnipresence and omnipotence of the Ganga
- (2) Vivekananda's speech at the parliament of religion
- (3) Vidura
- (4) The theme of 'Solitary Reaper'
- 4 Rewrite the following tales by creatively reshaping them: 14
  The Frogs and the Milk

There were two jolly good frogs. Playing around a milk-filled churn they slipped and fell into it. Both of them tried to jump out without success. The liquid milk gave no support to their feet.

One of the frogs gave up hope. "it is impossible," he said. He swam no more, was drowned, and dead. His companion frog, however, decided to face the situation. "Let's go on swimming till something better turns up", he firmly decided.

The exercise stirred the milk. After a while thick cream covered the milk. It provided the determined frog a solid base. To jump out of the churn was now easy enough. The frog came out, alive and confident.

5 (a) Read the following passage and answer the questions 7 given below:

I have been a teacher for 18 years and have taught in reputed institutions. I have good rapport with my students as well as their parents. Often, parents complain to me that the homework given is not enough. Their lament is that the child does not want to do any homework if the teacher does not give it as home-work. With the existing craze for TV and movies, this would mean that whatever is done in the class is all that the child does. With the restraints on the teachers by various aspects like overcrowded classrooms, vast syllabus, lack of facilities, and sometimes unsatisfactory working conditions, how much the teacher is able to achieve is anybody's guess!

When the child does not perform to the expectations (often inflated) of parents, the teacher and the school are blamed.

## **Questions:**

- (1) How long has the teacher experience of teaching in reputed institutions?
- (2) With whom does the teacher have good rapport?
- (3) What do the parents complain to the teacher?
- (4) What is their lament?
- (5) What are the restraints on the teachers referred to in the passage?
- (6) What do the parents do when their child does not perform to their expectations?
- (7) Suggest suitable title for the passage.
- (b) Read the following passage and answer the questions 7 given below:

The backbone of the people is their national character. If it is lost, everything is lost. If it is high calibre, they will progress despite difficulties. In India, we can face difficulties only when people first understand them and intelligently try to work them out. Success or failure is altogether another thing. Even if there is a failure at times, a really inspired people, the people with strong national character, do not flinch before odds or throw up their hands in despair and accept defeat. They carry on a gruelling battle with difficulties and ultimately succeed. In India also, we have to impress upon the people that an attitude of defeatism or dependence on others will not take us anywhere. The people have to become self-reliant and develop a sense of responsibility to the work before them. If the people keep the thought of the ideal they have to follow uppermost in their minds, there is no obstacle which they can not surmount.

## **Questions:**

- (1) What is the backbone of the people?
- (2) How can people progress despite difficulties?
- (3) Whom do failures never discourage?
- (4) Which are the two qualities which people should acquire for success in their work?
- (5) Which are the two drawbacks of the people which hamper their progress ?
- (6) When can people overcome obstacles in their way?
- (7) Suggest suitable title for the passage.